

Project Title: **Fall 2023 Evaluations**

Courses Audience: **21**
Responses Received: **17**
Response Ratio: **80.95%**

Subject Details

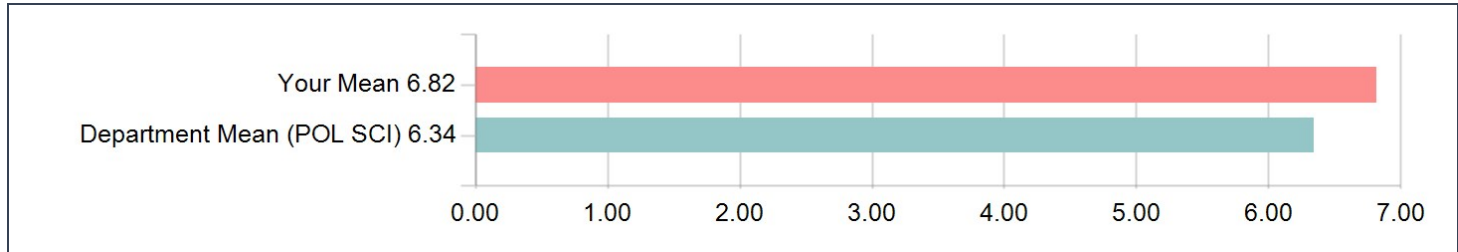
Name	POLSCI 231A DIS 101 Quantitative Analysis in Political Research (EVAL FOR GSI)
DEPT_NAME	POLSCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	G
First Name	Kamyā
Last Name	Yadav

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

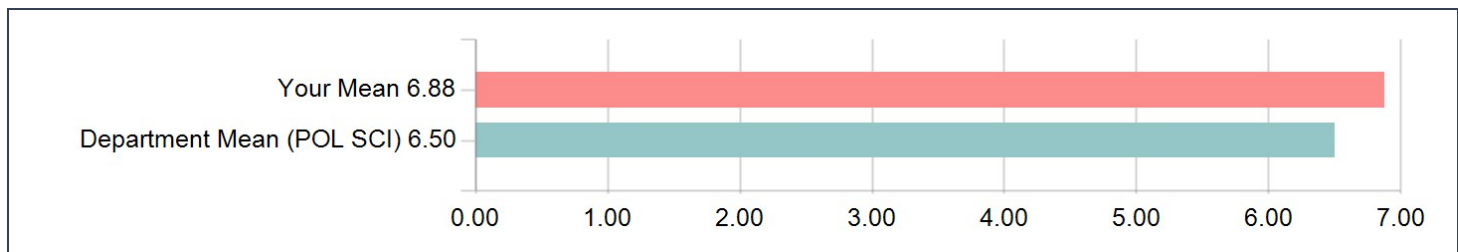
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	3	17.65%
7-Strongly agree	14	82.35%
Statistics	Value	
Response Count	17	
Mean	6.82	
Median	7.00	
Standard Deviation	0.39	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



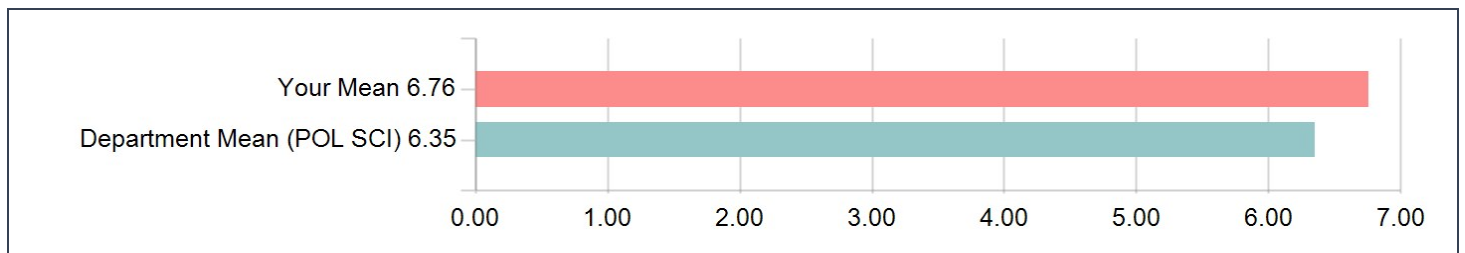
The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	5.88%
6-Agree	0	0.00%
7-Strongly agree	16	94.12%
Statistics	Value	
Response Count	17	
Mean	6.88	
Median	7.00	
Standard Deviation	0.49	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by POL SCI for inclusion on this evaluation.

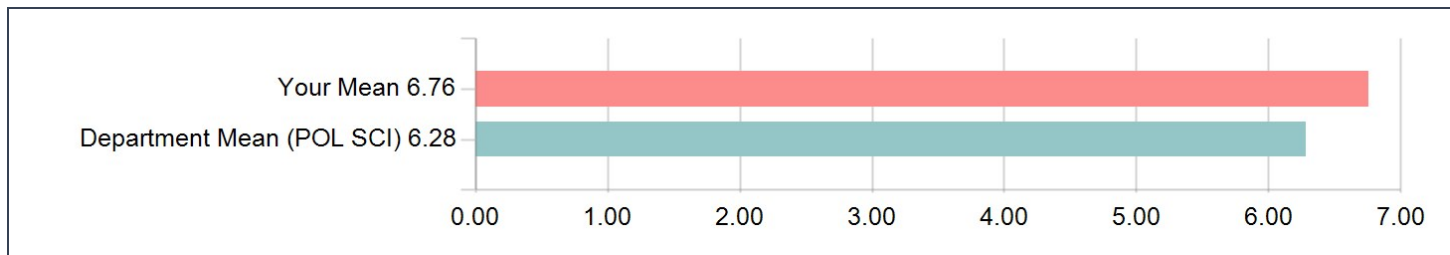
The instructor presented content in an organized manner.



The instructor presented content in an organized manner.

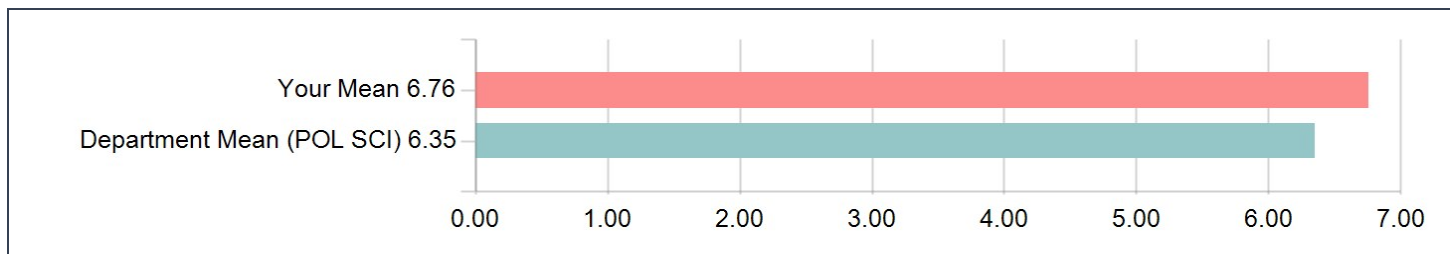
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.88%
6	2	11.76%
7-Very	14	82.35%
Statistics	Value	
Response Count	17	
Mean	6.76	
Median	7.00	
Standard Deviation	0.56	

The instructor explained concepts clearly.



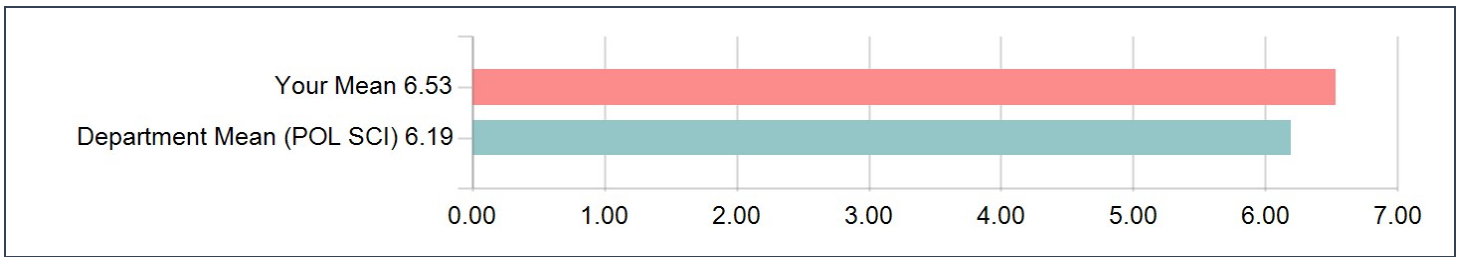
The instructor explained concepts clearly.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.88%
6	2	11.76%
7-Very	14	82.35%
Statistics	Value	
Response Count	17	
Mean	6.76	
Median	7.00	
Standard Deviation	0.56	

The instructor was helpful when I had difficulties or questions.



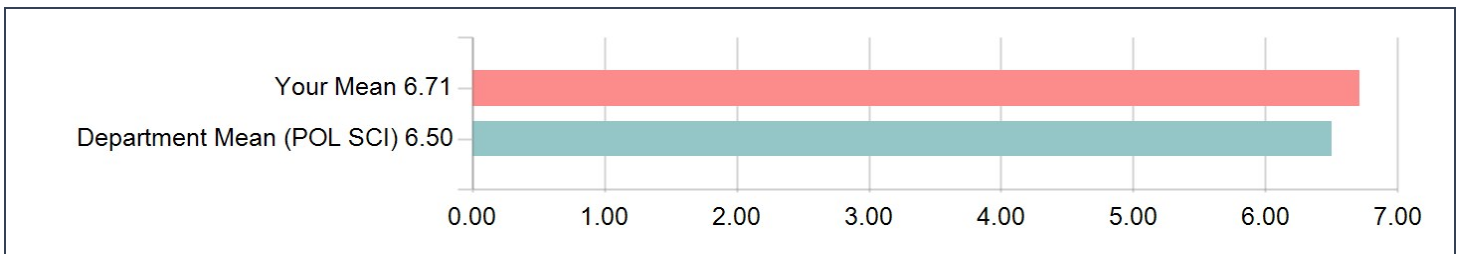
The instructor was helpful when I had difficulties or questions.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	11.76%
6	0	0.00%
7-Very	15	88.24%
Statistics	Value	
Response Count	17	
Mean	6.76	
Median	7.00	
Standard Deviation	0.66	

The instructor provided clear constructive feedback.



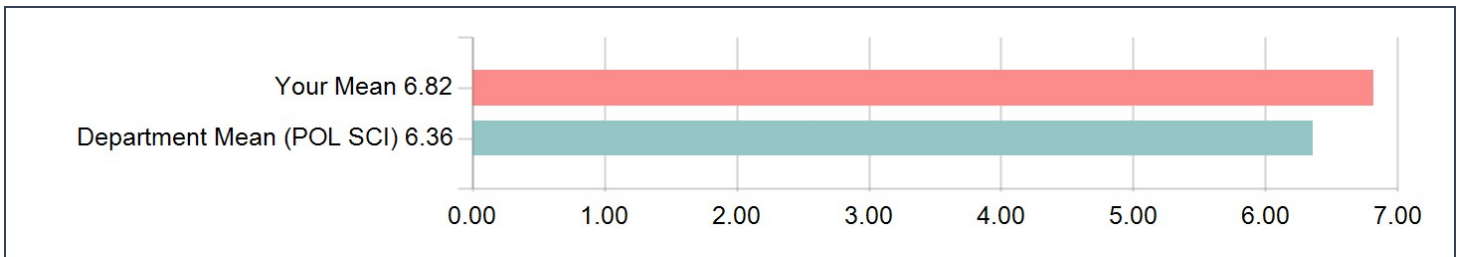
The instructor provided clear constructive feedback.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	11.76%
5	0	0.00%
6	2	11.76%
7-Very	13	76.47%
Statistics	Value	
Response Count	17	
Mean	6.53	
Median	7.00	
Standard Deviation	1.01	

The instructor encouraged student questions and participation.



The instructor encouraged student questions and participation.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	0	0.00%
6	2	11.76%
7-Very	14	82.35%
Statistics	Value	
Response Count	17	
Mean	6.71	
Median	7.00	
Standard Deviation	0.77	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



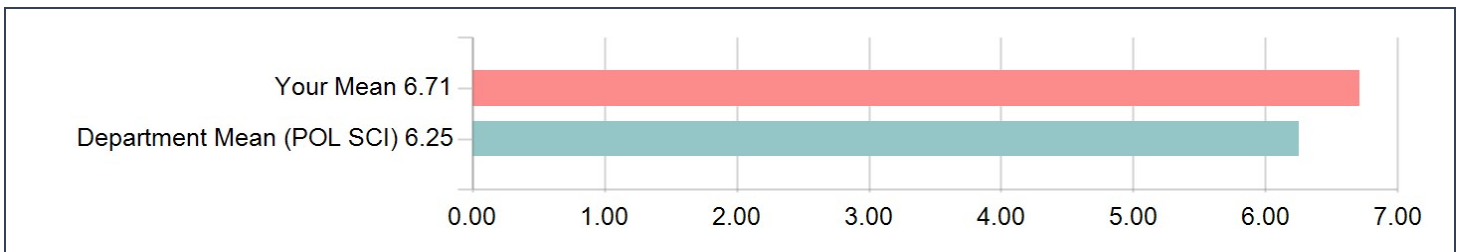
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	3	17.65%
7-Extremely Effective	14	82.35%
Statistics	Value	
Response Count	17	
Mean	6.82	
Median	7.00	
Standard Deviation	0.39	

DEPARTMENT PROVIDED COURSE QUESTIONS:

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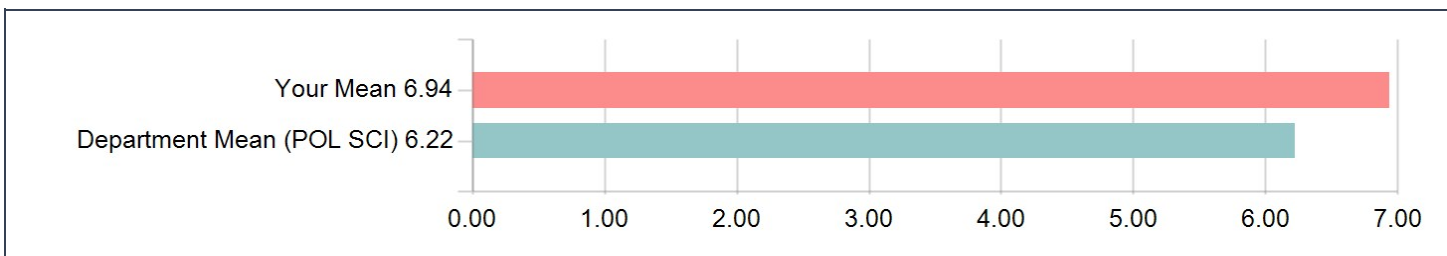
The course was effectively organized.



The course was effectively organized.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.88%
6	3	17.65%
7-Very	13	76.47%
Statistics	Value	
Response Count	17	
Mean	6.71	
Median	7.00	
Standard Deviation	0.59	

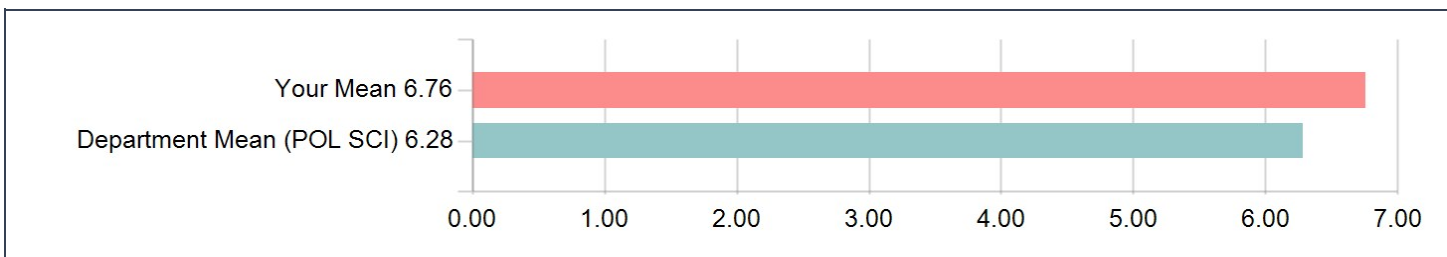
The course developed my abilities and skills for the subject.



The course developed my abilities and skills for the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	5.88%
7-Very	16	94.12%
Statistics	Value	
Response Count	17	
Mean	6.94	
Median	7.00	
Standard Deviation	0.24	

The course developed my ability to think critically about the subject.



The course developed my ability to think critically about the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	0	0.00%
6	1	5.88%
7-Very	15	88.24%
Statistics	Value	
Response Count	17	
Mean	6.76	
Median	7.00	
Standard Deviation	0.75	

Please identify what you consider to be the strengths of the course (or section).

Comments
Kamya was a terrific GSI, incredibly knowledgeable, supportive, and helpful!
Kamya was super responsive to student questions and tailored her lesson plan to students' needs.
Very considerate and encouraging in evaluating student's effort and progress
I appreciated the organization of the discussion and I thought that anything that wasn't covered in the lecture was explained well in the discussion section. I also thought that the coding covered in this section was extremely useful for all the problem sets.
The sections were able to fill the gaps of the lectures and gave helpful demonstrations of R coding that applies the class material
Kamya did good at breaking down the more complicated concepts which were presented in lecture and presenting to students in organized way. Kamya is attentive and listens carefully to questions. Kamya is aware of the challenges involved in this course and helps streamline the class for students. Overall, a very good GSI which I would recommend for everyone.
Kamya was amazing at explaining concepts and helping us with our code! Her office hours were a safe space for all sorts of questions.
The course was exceptionally well-organized and thought-out. I found the worksheets particularly helpful. Erin and Kamya used every pedagogical tool at their disposal to lower stress levels — which helped with the learning.
GSI is really patient.

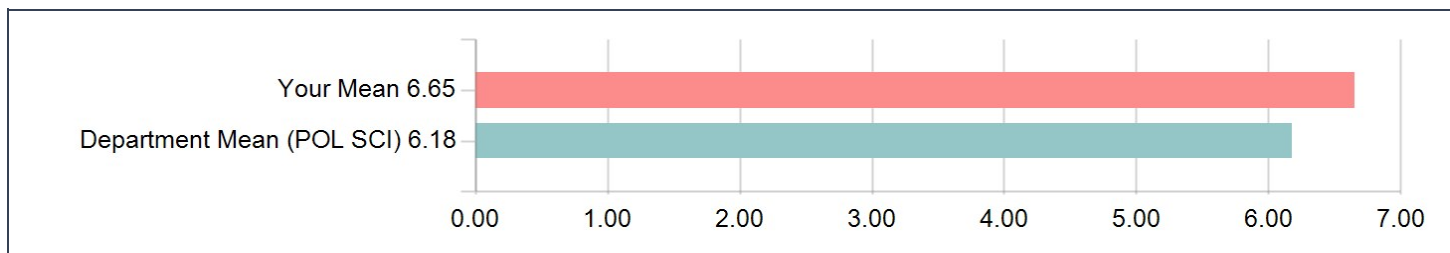
Please identify area(s) where you think the course could be improved.

Comments
The course doesn't give enough time for the GSI to teach students the basics of coding in R.
/
I know it is hard, but I think there should be more measures at the beginning of the course that people come in with very different coding capabilities. I know many people who spent a lot of time doing very basic coding mistakes. Datacamp does not really address them.
Kamya was sometimes impatient and not very open to hearing or answering questions. She did not always do a good job at making students comfortable asking their questions. This varied throughout the semester.
I think the only thing I would ask for is more coding support, but that does not have to fall on the GSI. The summer before the fall semester would be a great time to develop a more robust coding course in R for students to become more comfortable with programming before they take this class.
While the manual served as a useful reference for clarification, it was too math-heavy and difficult to read.
The class seemed tailored for students with a more extensive math background, making it challenging for me to grasp the breadth of new material introduced during lectures, especially in the first half of the course. However, the grading contract addressed this by allowing less experienced learners to progress at their own pace. Nevertheless, it might be beneficial to organize a weekly catch-up session. Additionally, standardizing approaches across all tutors could be valuable. I heard that some tutors structured their sessions systematically, whereas my tutor mainly addressed specific questions I had, which was helpful but not as effective as structured tutoring.
Compiling the R code in one centralized location would be beneficial. As it was scattered across various courses and slide decks, retrieving it when needed proved a bit challenging.
The course is already perfect.

What advice would you give to another student who is considering taking this course?

Comments
Try to learn R and Latex before coming into this course.
Be well prepared for the cost of the time and effort
Prepare questions before you attend section
Try to review the problem sets and in class worksheets as soon as possible after working on them.
Realize that students come in with very different backgrounds and be attentive to how they are thinking of concepts (even if incorrectly). Realize that this class is very hard and takes a lot of effort and time. Especially the coding. Also, I think section should focus more on R.
Be kind to your GSI! They are usually super helpful and trying their best to support you.
It's a lot of work, but you'll learn a lot.
Eat more chocolate to release stress.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



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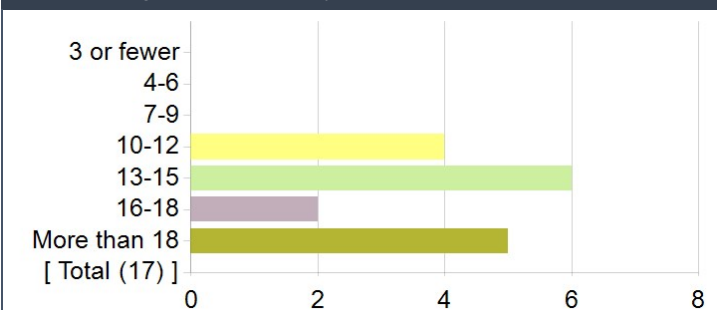
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	6	35.29%
7-Extremely Effective	11	64.71%
Statistics	Value	
Response Count	17	
Mean	6.65	
Median	7.00	
Standard Deviation	0.49	

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

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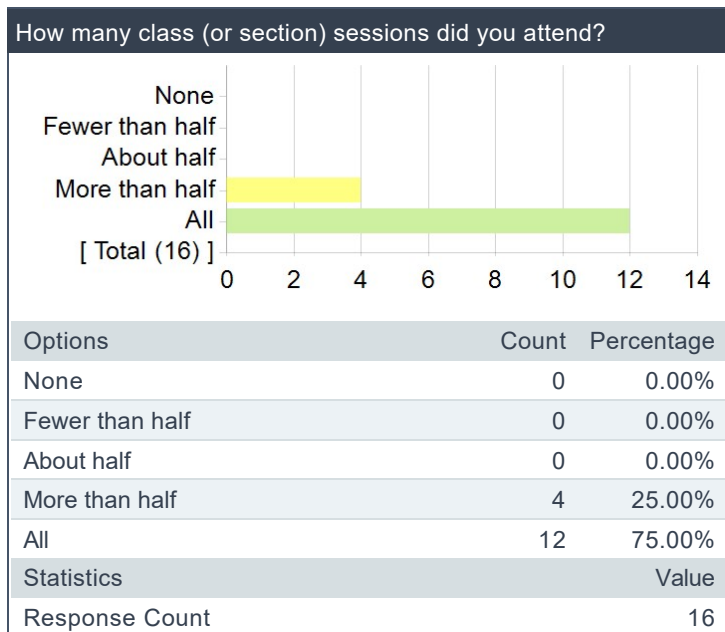
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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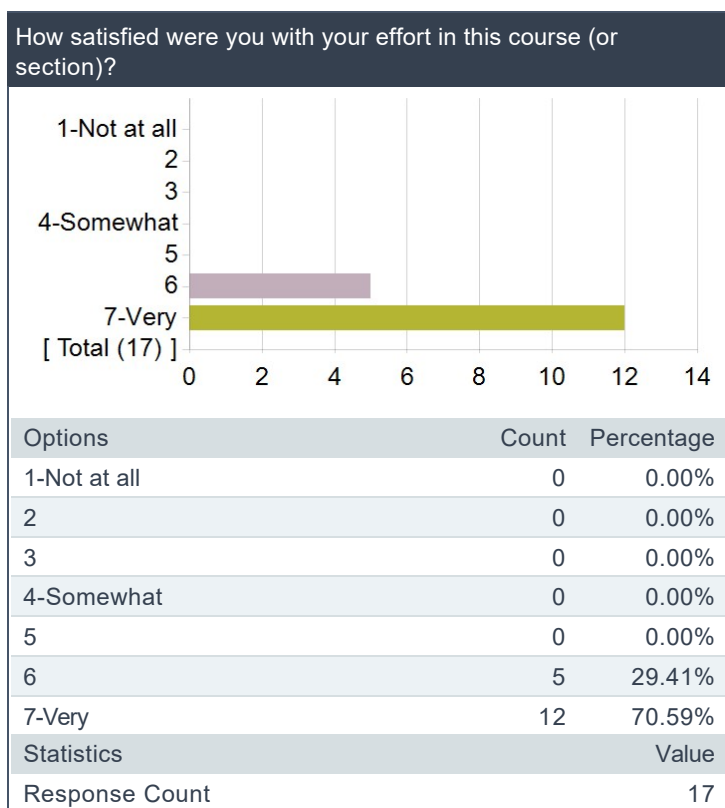


Options	Count	Percentage
3 or fewer	0	0.00%
4-6	0	0.00%
7-9	0	0.00%
10-12	4	23.53%
13-15	6	35.29%
16-18	2	11.76%
More than 18	5	29.41%
Statistics	Value	
Response Count	17	

How many class (or section) sessions did you attend?



How satisfied were you with your effort in this course (or section)?



Project Title: **Fall 2023 Evaluations**

Courses Audience: **21**

Responses Received: **12**

Response Ratio: **57.14%**

Subject Details

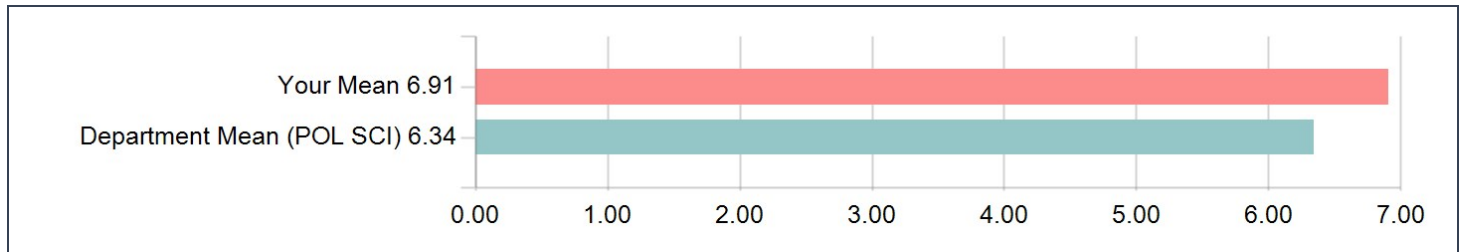
Name	POLSCI 231A SEM 001 Quantitative Analysis in Political Research (EVAL FOR GSI)
DEPT_NAME	POLSCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	G
First Name	Kamyā
Last Name	Yadav

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

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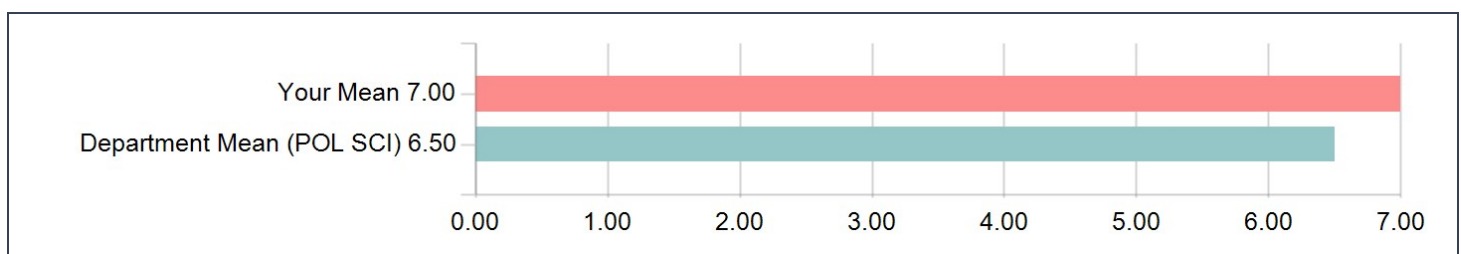
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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	1	9.09%
7-Strongly agree	10	90.91%
Statistics	Value	
Response Count	11	
Mean	6.91	
Median	7.00	
Standard Deviation	0.30	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



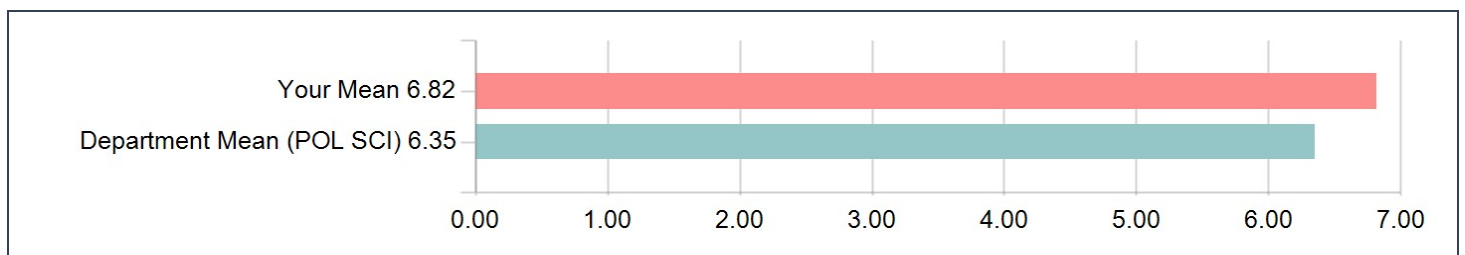
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5-Agree Somewhat	0	0.00%
6-Agree	0	0.00%
7-Strongly agree	11	100.00%
Statistics	Value	
Response Count	11	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

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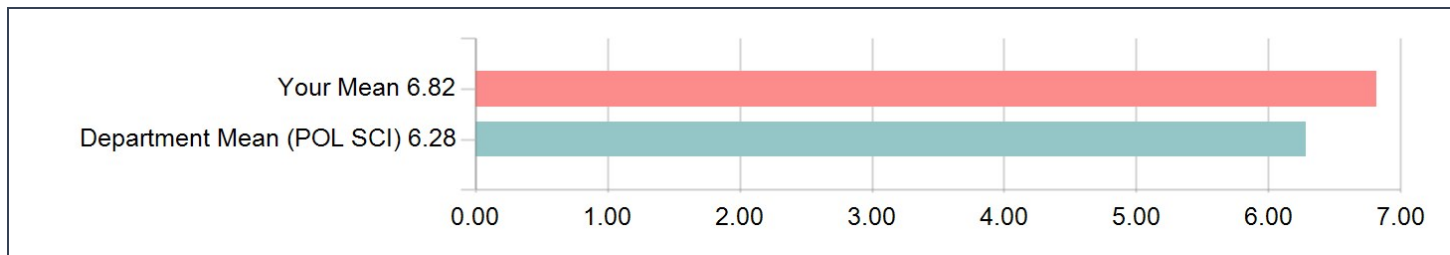
The instructor presented content in an organized manner.



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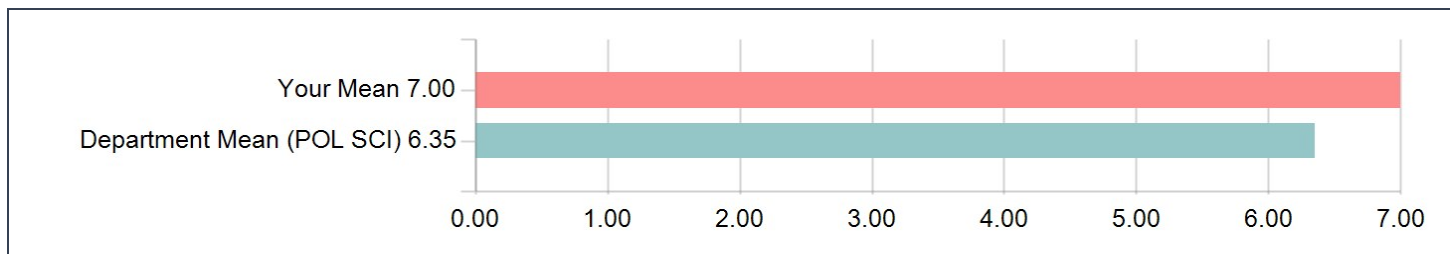
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	9.09%
6	0	0.00%
7-Very	10	90.91%
Statistics	Value	
Response Count	11	
Mean	6.82	
Median	7.00	
Standard Deviation	0.60	

The instructor explained concepts clearly.



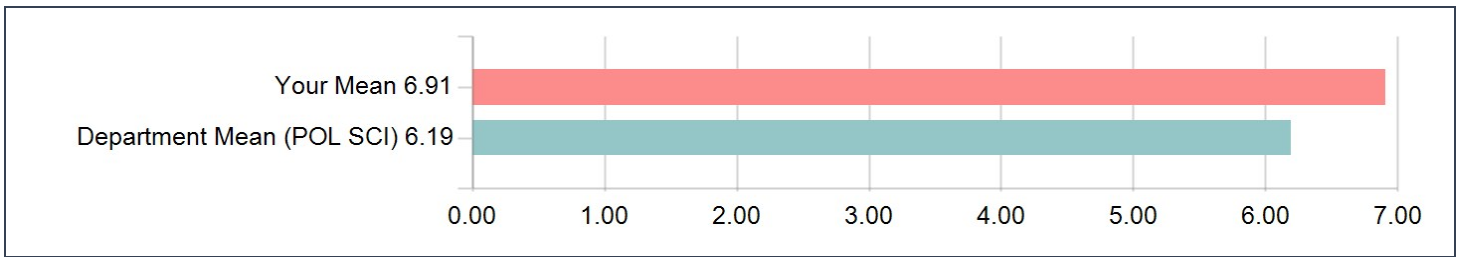
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Options	Count	Percentage
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6	0	0.00%
7-Very	10	90.91%
Statistics	Value	
Response Count	11	
Mean	6.82	
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Standard Deviation	0.60	

The instructor was helpful when I had difficulties or questions.



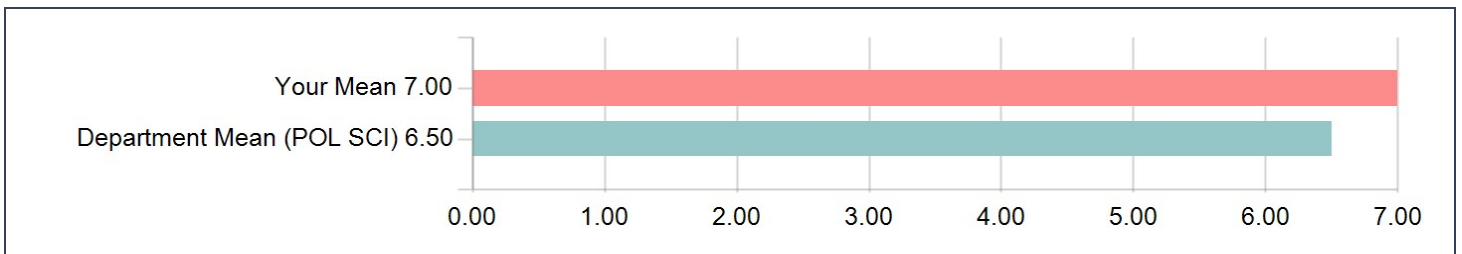
The instructor was helpful when I had difficulties or questions.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	11	100.00%
Statistics	Value	
Response Count	11	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

The instructor provided clear constructive feedback.



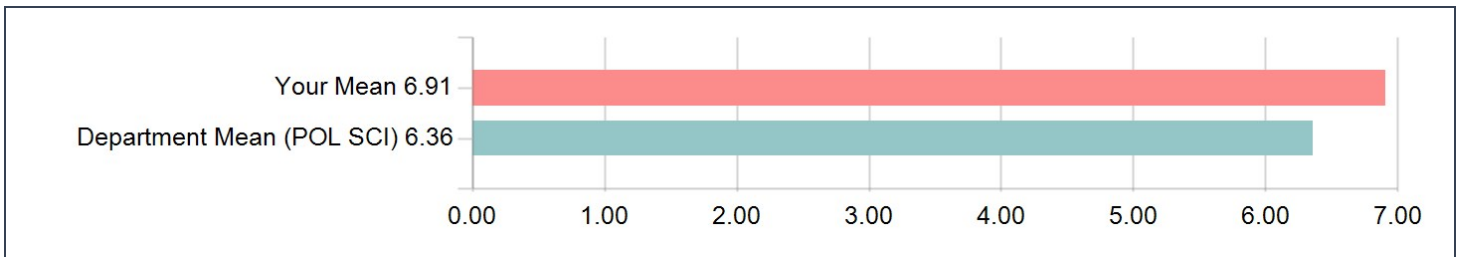
The instructor provided clear constructive feedback.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
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5	0	0.00%
6	1	9.09%
7-Very	10	90.91%
Statistics	Value	
Response Count	11	
Mean	6.91	
Median	7.00	
Standard Deviation	0.30	

The instructor encouraged student questions and participation.



The instructor encouraged student questions and participation.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	11	100.00%
Statistics	Value	
Response Count	11	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



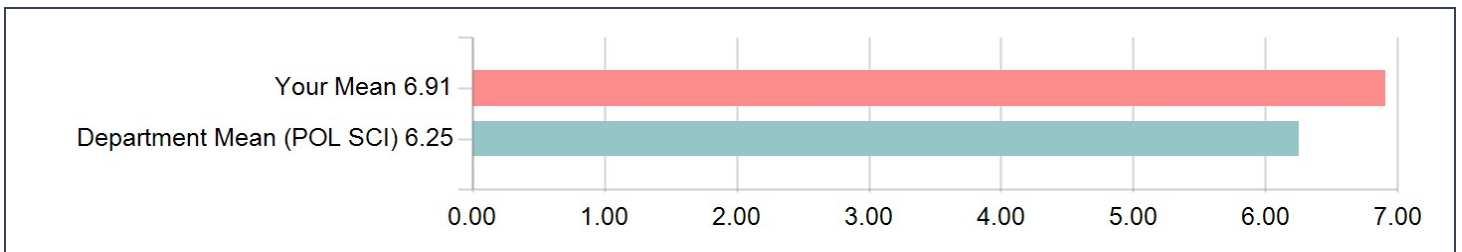
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Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	9.09%
7-Extremely Effective	10	90.91%
Statistics		Value
Response Count		11
Mean		6.91
Median		7.00
Standard Deviation		0.30

DEPARTMENT PROVIDED COURSE QUESTIONS:

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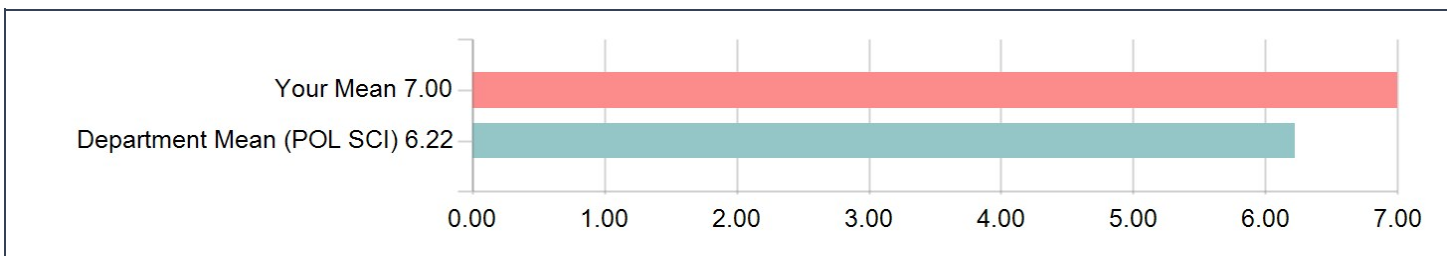
The course was effectively organized.



The course was effectively organized.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
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5	0	0.00%
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7-Very	10	90.91%
Statistics	Value	
Response Count	11	
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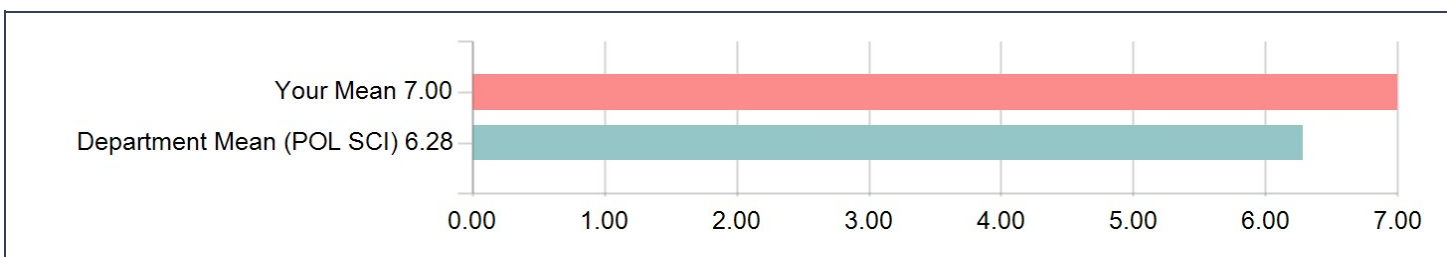
The course developed my abilities and skills for the subject.



The course developed my abilities and skills for the subject.

Options	Count	Percentage
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2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	11	100.00%
Statistics	Value	
Response Count	11	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

The course developed my ability to think critically about the subject.



The course developed my ability to think critically about the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
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4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	11	100.00%
Statistics	Value	
Response Count	11	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

Please identify what you consider to be the strengths of the course (or section).

Comments

Kamya is a great GSI, and I found her to be super supportive and helpful in office hours. She explained concepts clearly and helped me understand where to concentrate my efforts in what could be a sometimes–overwhelming course.

The sections were very well organized and engaging. Kamya is very knowledgeable and a great teacher.

Very considerate and encouraging in evaluating student's effort and progress

Please identify area(s) where you think the course could be improved.

Comments

Sometimes in the first sections, I, and I think others as well, simply did not know enough coding to follow your analysis of codes we would use in the problem sets. Might be good to take it even slower in the beginning.

I think that providing more support for coding in R early on would be helpful. This does not have to fall entirely on the GSI or section – it could be helpful to have more support in the summer before the fall semester.

It could be helpful to store all the R code in one place. It can be difficult for students to retrieve it because it is scattered in a few different places.

/

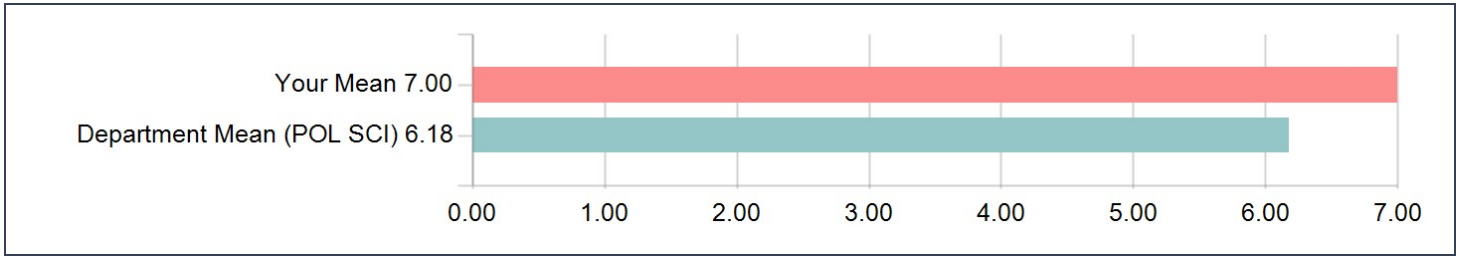
What advice would you give to another student who is considering taking this course?

Comments

Go to your GSI for support – they're usually super nice and there to help you! Also, work on your coding throughout the semester if you're not already familiar with R. And do not worry about every little bug you encounter in R – just ask for help and you will figure things out.

Be well prepared for the cost of the time and effort

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



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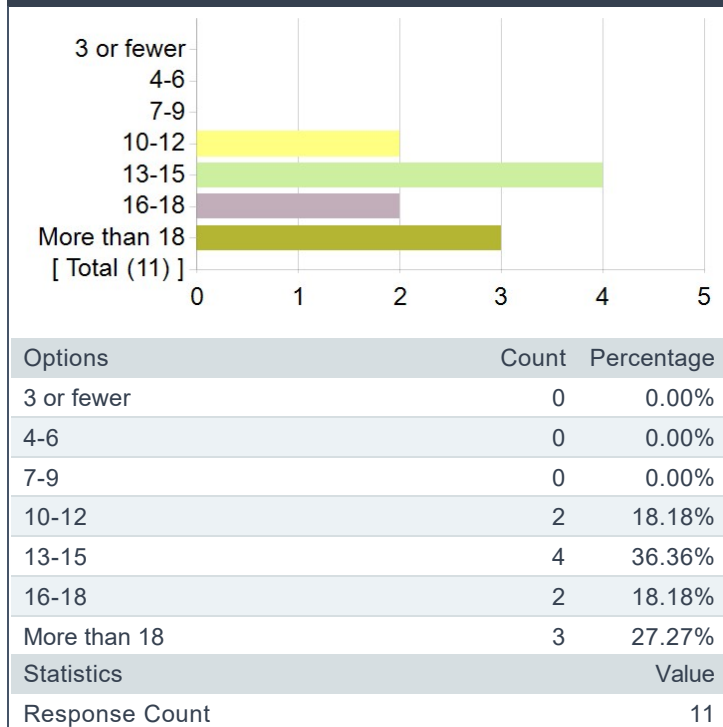
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	0	0.00%
7-Extremely Effective	11	100.00%
Statistics	Value	
Response Count	11	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by POL SCI for inclusion on this evaluation.

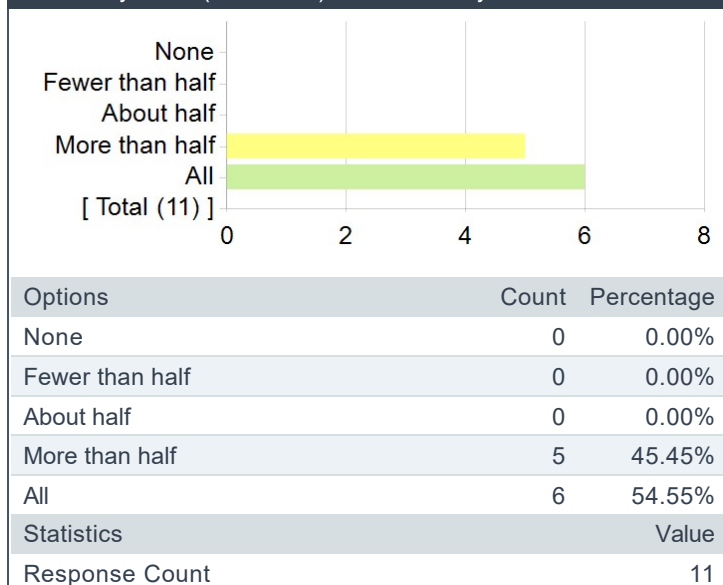
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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How many class (or section) sessions did you attend?

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How satisfied were you with your effort in this course (or section)?

