

Project Title: **Fall 2022 Evaluations**

Courses Audience: **19**

Responses Received: **18**

Response Ratio: **94.74%**

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Subject Details

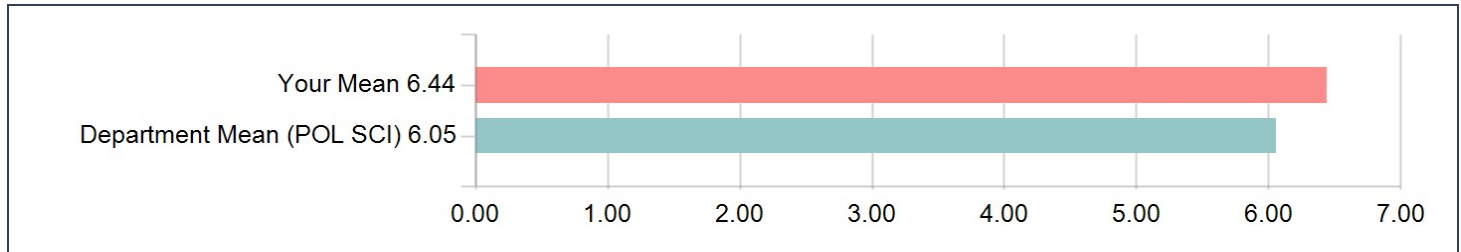
Name	POLSCI 231A DIS 101 Quantitative Analysis in Political Research (EVAL FOR GSI)
DEPT_NAME	POLSCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	G
First Name	Kamyā
Last Name	Yadav

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

*The items in this section are asked across all courses at Berkeley.*

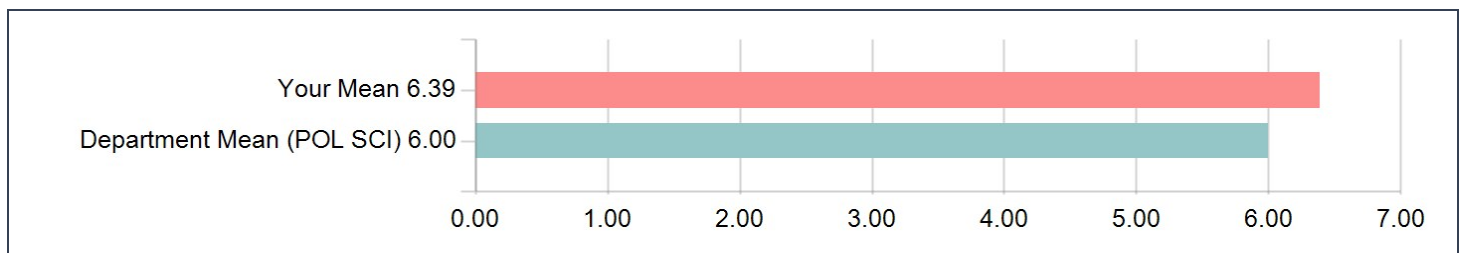
The instructor's lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	1	5.56%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	5.56%
6-Agree	4	22.22%
7-Strongly agree	12	66.67%
Statistics	Value	
Response Count	18	
Mean	6.44	
Median	7.00	
Standard Deviation	1.04	

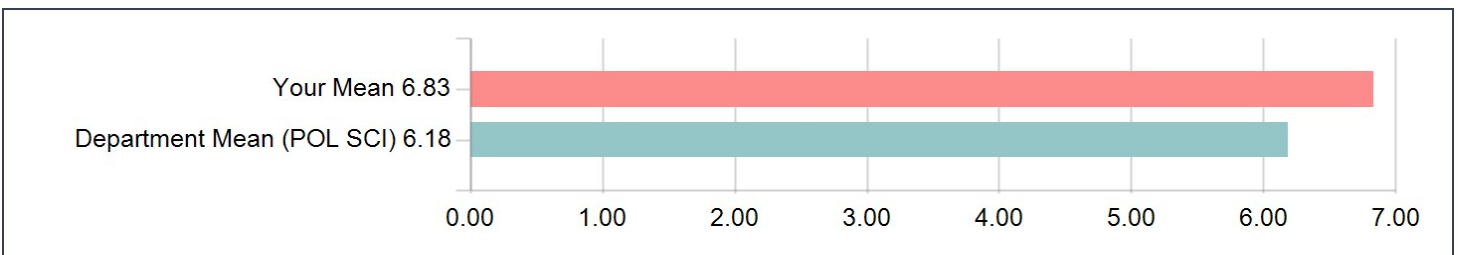
The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.



The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	5.56%
6-Agree	9	50.00%
7-Strongly agree	8	44.44%
Statistics	Value	
Response Count	18	
Mean	6.39	
Median	6.00	
Standard Deviation	0.61	

The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



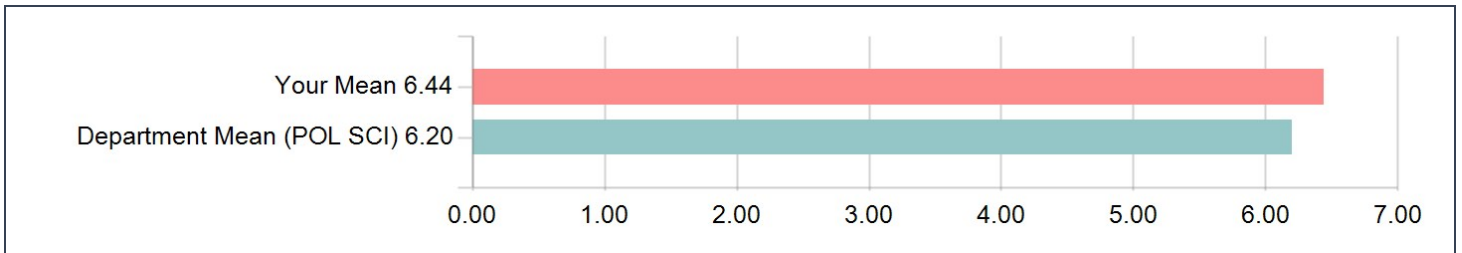
The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	5.56%
6-Agree	1	5.56%
7-Strongly agree	16	88.89%
Statistics	Value	
Response Count	18	
Mean	6.83	
Median	7.00	
Standard Deviation	0.51	

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by POL SCI for inclusion on this evaluation.*

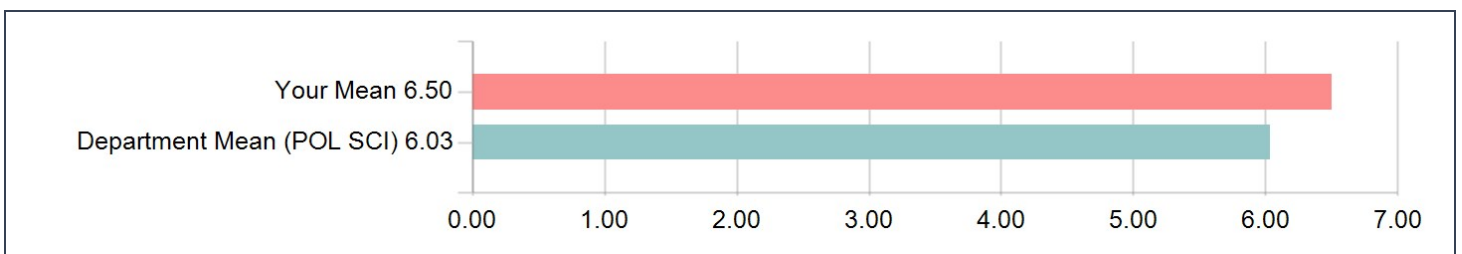
The instructor presented content in an organized manner.



The instructor presented content in an organized manner.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	11.11%
5	0	0.00%
6	4	22.22%
7-Very	12	66.67%
Statistics	Value	
Response Count	18	
Mean	6.44	
Median	7.00	
Standard Deviation	0.98	

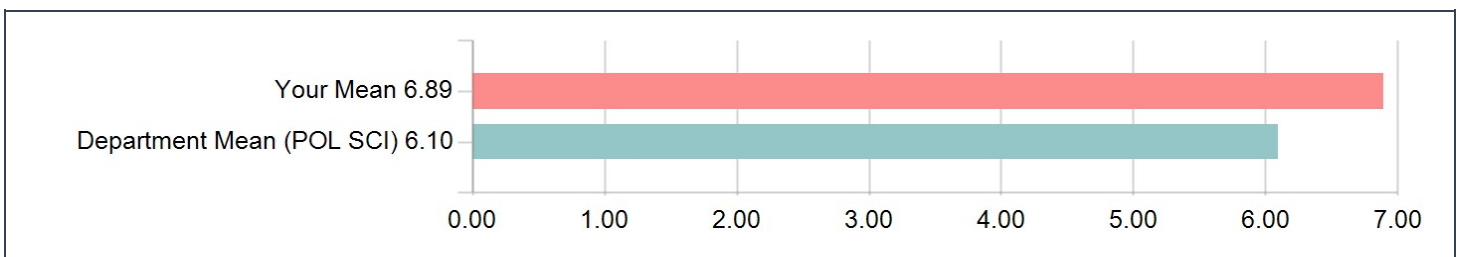
The instructor explained concepts clearly.



**The instructor explained concepts clearly.**

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.56%
5	1	5.56%
6	4	22.22%
7-Very	12	66.67%
Statistics	Value	
Response Count	18	
Mean	6.50	
Median	7.00	
Standard Deviation	0.86	

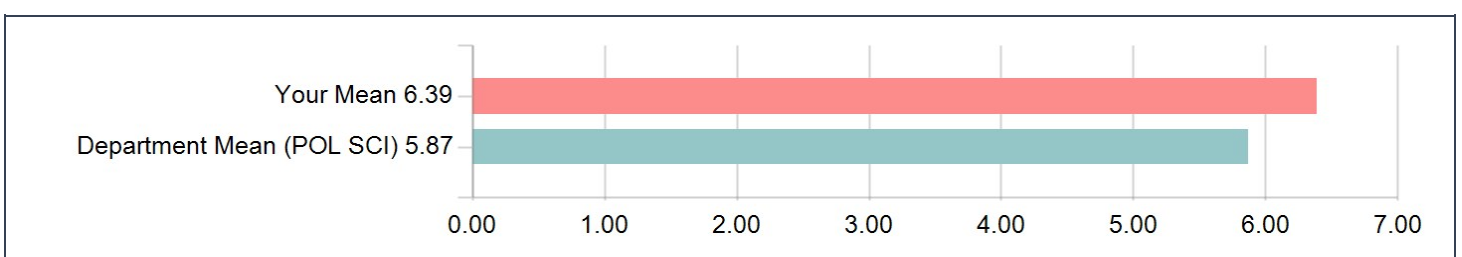
**The instructor was helpful when I had difficulties or questions.**



**The instructor was helpful when I had difficulties or questions.**

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	11.11%
7-Very	16	88.89%
Statistics	Value	
Response Count	18	
Mean	6.89	
Median	7.00	
Standard Deviation	0.32	

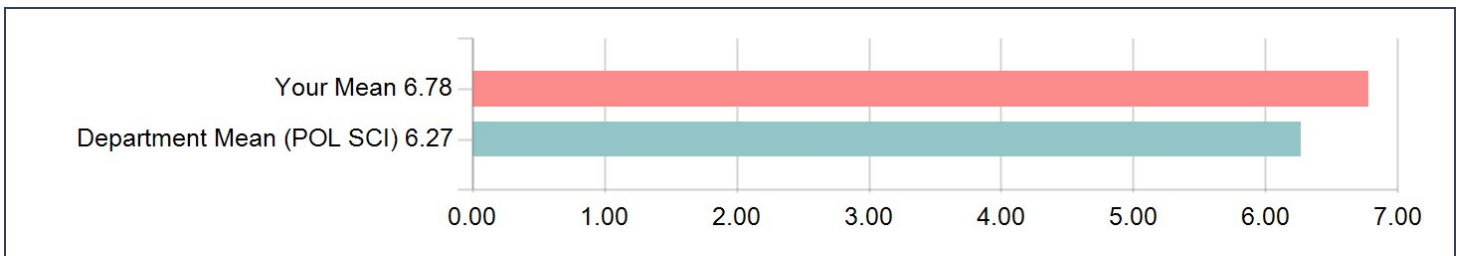
**The instructor provided clear constructive feedback.**



The instructor provided clear constructive feedback.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.56%
5	2	11.11%
6	4	22.22%
7-Very	11	61.11%
Statistics	Value	
Response Count	18	
Mean	6.39	
Median	7.00	
Standard Deviation	0.92	

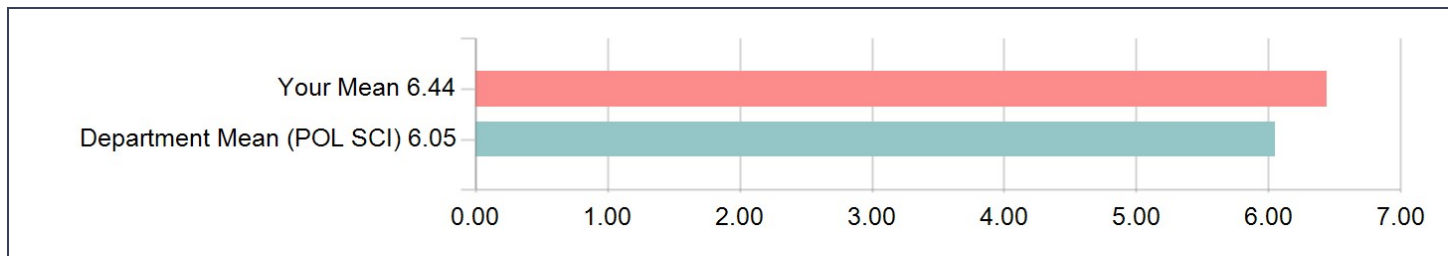
The instructor encouraged student questions and participation.



The instructor encouraged student questions and participation.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.56%
6	2	11.11%
7-Very	15	83.33%
Statistics	Value	
Response Count	18	
Mean	6.78	
Median	7.00	
Standard Deviation	0.55	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



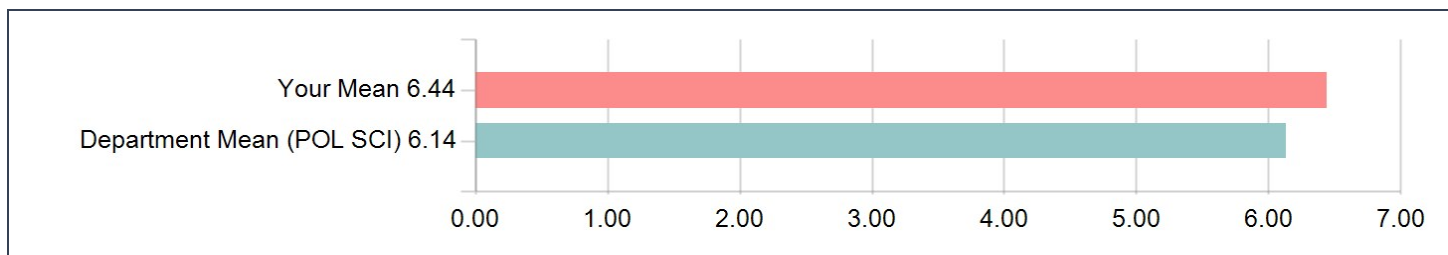
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.56%
5	2	11.11%
6	3	16.67%
7-Extremely Effective	12	66.67%
Statistics	Value	
Response Count	18	
Mean	6.44	
Median	7.00	
Standard Deviation	0.92	

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by POL SCI for inclusion on this evaluation.*

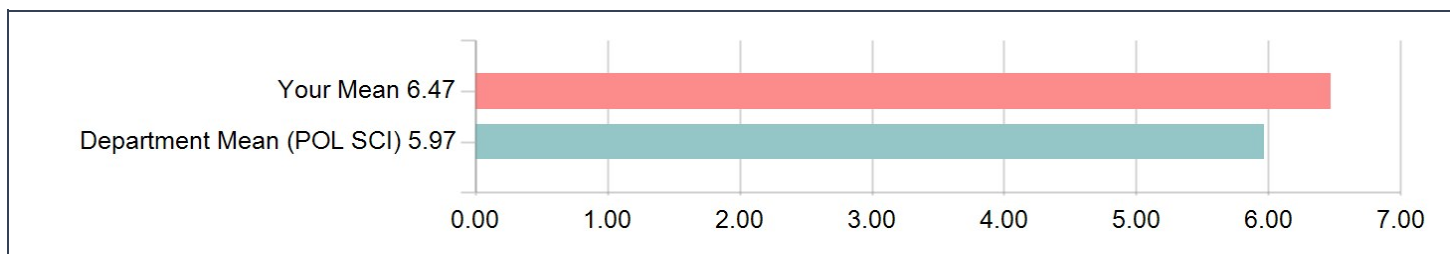
The course was effectively organized.



**The course was effectively organized.**

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	4	22.22%
6	2	11.11%
7-Very	12	66.67%
Statistics	Value	
Response Count	18	
Mean	6.44	
Median	7.00	
Standard Deviation	0.86	

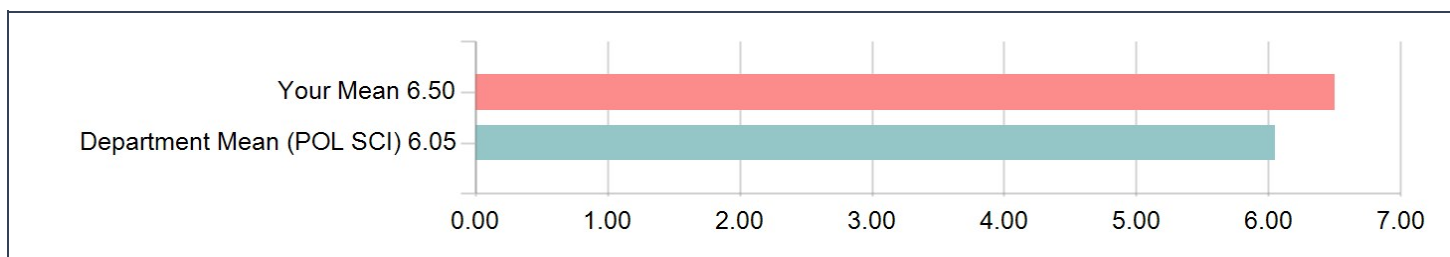
**The course developed my abilities and skills for the subject.**



**The course developed my abilities and skills for the subject.**

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	1	5.88%
6	4	23.53%
7-Very	11	64.71%
Statistics	Value	
Response Count	17	
Mean	6.47	
Median	7.00	
Standard Deviation	0.87	

**The course developed my ability to think critically about the subject.**





The course developed my ability to think critically about the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	16.67%
6	3	16.67%
7-Very	12	66.67%
Statistics	Value	
Response Count	18	
Mean	6.50	
Median	7.00	
Standard Deviation	0.79	

Please identify what you consider to be the strengths of the course (or section).

Comments
The section was very helpful in covering questions from the course and reframing concepts into practical applications of the material through coding instruction.
Receptive to student feedback Really encouraging student engagement, development, and learning Encouraging & Motivating instructor
Kamya is incredibly organized and was both willing and able to pivot at a moment's notice to adjust the section to what we preferred (i.e., if folks wanted more help with R, she could switch to that from a more theory-heavy lesson plan at a moment's notice). She was helpful, kind, and made section fun!
The professor and the GSI are very helpful. Many materials are covered. The assignments are challenging but not overwhelming. I love the structure of the course and the way it organized.
Office hours were very helpful
I especially appreciated the coding exercises we did in section, which helped prepare me for success on the problem sets.
It was great once we started doing more practical work – doing coding exercises instead of covering lecture material or material that should have been in lecture.
Always responsive to questions, willing to spend extra time to help students with questions about the material, problem sets, coding, etc. Provided invaluable support and guidance to us in coding, derivation, and other intricate details that we had to master in a very intense course. Provided support and encouragement that was really helpful when the course was most stressful. Got feedback from students about how to best structure the section to help them, and implemented that feedback. Practice on worksheets, coding, problem sets was most helpful. This is a very difficult class to teach and GSI for, given how much material we cover, and how difficult that material was. The instructor really excelled given that context.
The GSI has an excellent understanding of the topics covered by the course. Her explanations complement very well (not just repeat) those offered by the instructor in the main lecture.'
The GSI is great! She really put lots of effort into helping every one of us

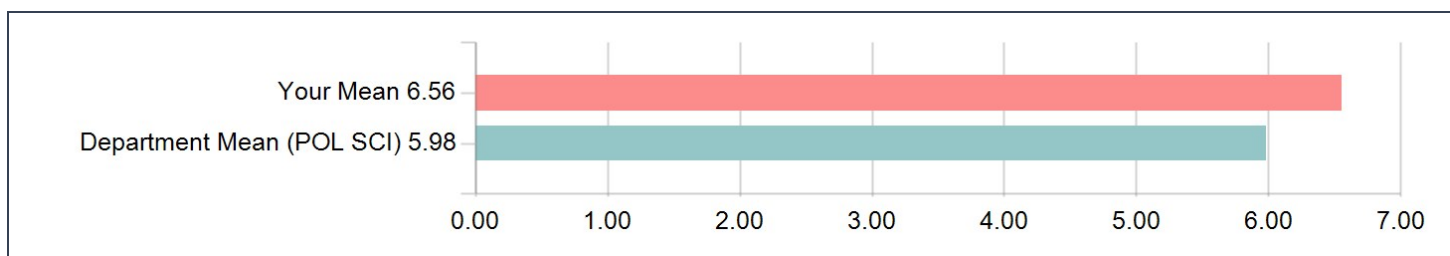
**Please identify area(s) where you think the course could be improved.**

Comments
The coding / R introduction needs to be a lot smoother and stronger
Can't think of any. Kamyas section made this class manageable and fun.
I think the strike negatively impacted my learning for the last one third if the course. My learning experience was great until the strike happened. We lost our GSI section and the regular office hour which really affected my studies.
The strike occurring just as the hardest material came up was unfortunate
Sometimes the focus on student question–driven sections resulted in less content being covered. I think this is because sometimes (at least for me) the course concepts are so difficult that I am too confused to even formulate a question, which makes it difficult to ask for the help I need.
I think the main improvement was already made. It would have been better if it functioned that way since the beginning but I am glad the instructors were open to feedback and made necessary changes.
I think the section must be repurposed so that there is less overlap with the content of the lectures. Maybe, it is worth spending more time on R given that at the beginning of the course, some students struggled with it. Additionally, the section may involve solving even more practice problems.
Initially section involved going through slides very quickly to repeat/reinforce what we covered in class and add additional material. This was hard for us to process/keep up with, and the instructor did a good job of responding to feedback and switching to a structure that was more interactive — going over practice problems, derivations, worksheets, sample code, and responding to specific student questions — which was much more helpful. The only other issue was that at times the instructor got concepts confused or was a little unclear in summarizing material — this is understandable given the complexity, depth, and breadth of the material we covered (even the professor did this at times!), so I don't know if there's any improvement to be made here. In general, the instructor did a great job of identifying where she did not have complete clarity/certainty on an issue and getting back to us on that, or correcting something that had gone wrong in a prior presentation.
Sometimes the feedback provided by the GSI for my problem sets was a bit difficult to follow, but, in general, it was helpful.
Learning more basic R at the beginning of the course and/or adjusting the Datacamp assignments

**What advice would you give to another student who is considering taking this course?**

Comments
Find a study group, start problem sets early, and engage with learning to code as best as you can.
If you have no statistical background or coding experience, you will be overwhelmed for the first half of the semester...
Erin is a super awesome instructor and Kamyas is extremely helpful when it comes to questions. Highly recommend Professor Hartman's course!
Do the reading.
Make sure you keep up with the assignments, go to office hours, and review the lectures again on your own time. Start problem sets early and don't give up!
Go to session and be actively engaged. It makes problem sets easier.
The section is essential to class. DO NOT SKIP IT. You won't be able to succeed in class (especially on the problem sets) if you don't go to section, ask questions, take advantage of GSI office hours. I only hope that future years have a GSI as helpful as ours.
Be prepare to do lots of math

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

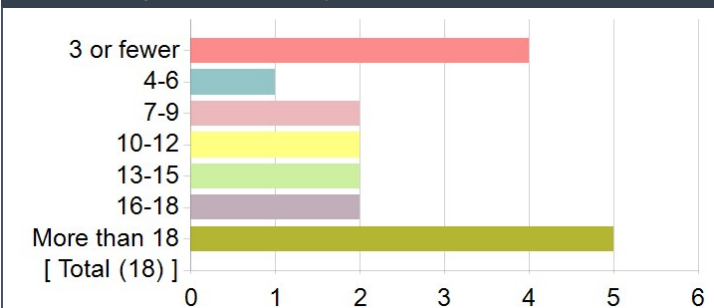
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	11.11%
6	4	22.22%
7-Extremely Effective	12	66.67%
Statistics	Value	
Response Count	18	
Mean	6.56	
Median	7.00	
Standard Deviation	0.70	

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by POL SCI for inclusion on this evaluation.*

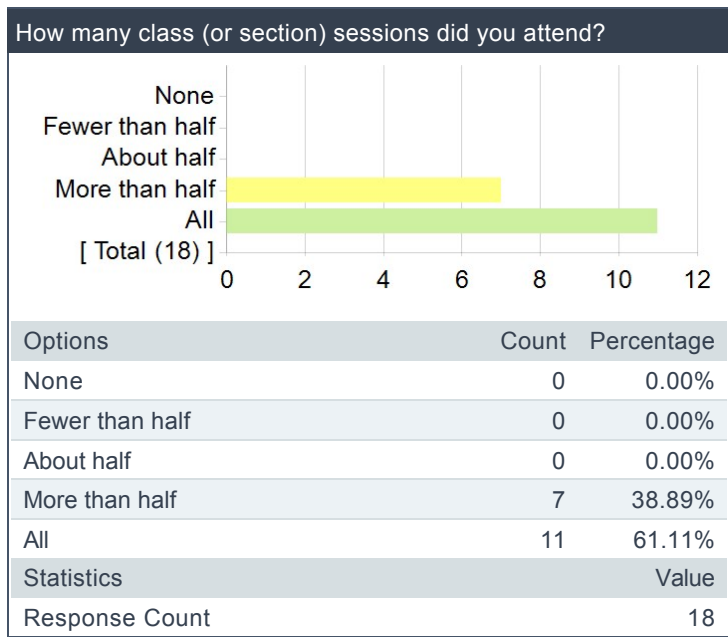
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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Options	Count	Percentage
3 or fewer	4	22.22%
4-6	1	5.56%
7-9	2	11.11%
10-12	2	11.11%
13-15	2	11.11%
16-18	2	11.11%
More than 18	5	27.78%
Statistics	Value	
Response Count	18	

### How many class (or section) sessions did you attend?



### How satisfied were you with your effort in this course (or section)?

