

Project Title: **Spring 2024 Evaluations**

Courses Audience: **28**
Responses Received: **8**
Response Ratio: **28.57%**

Subject Details

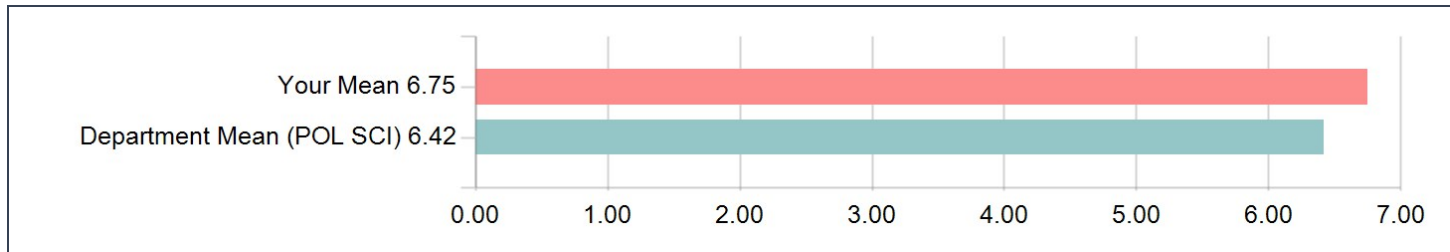
Name	POLSCI 3 DIS 112 Introduction to Empirical Analysis and Quantitative Methods (EVAL FOR GSI)
DEPT_NAME	POLSCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	G
First Name	Kamyā
Last Name	Yadav

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

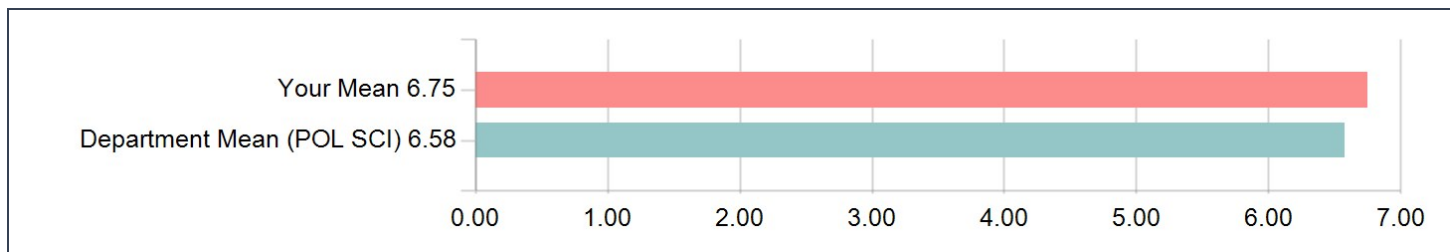
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	25.00%
7-Strongly agree	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.75	
Median	7.00	
Standard Deviation	0.46	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



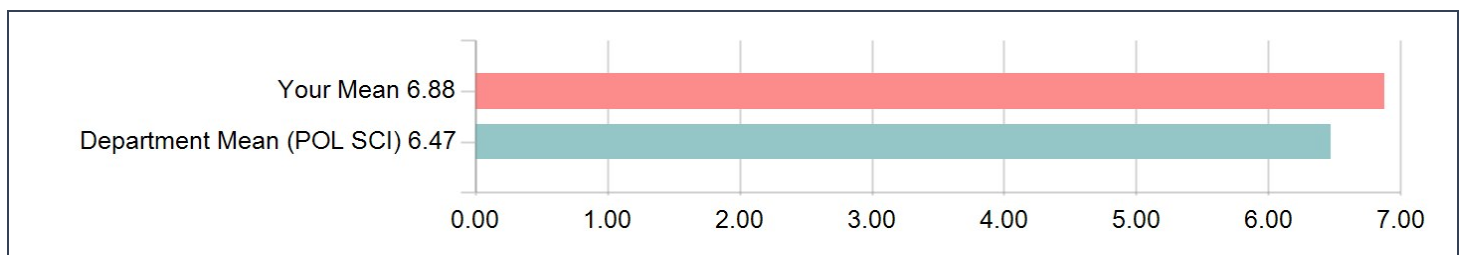
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5-Agree Somewhat	0	0.00%
6-Agree	2	25.00%
7-Strongly agree	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.75	
Median	7.00	
Standard Deviation	0.46	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by POL SCI for inclusion on this evaluation.

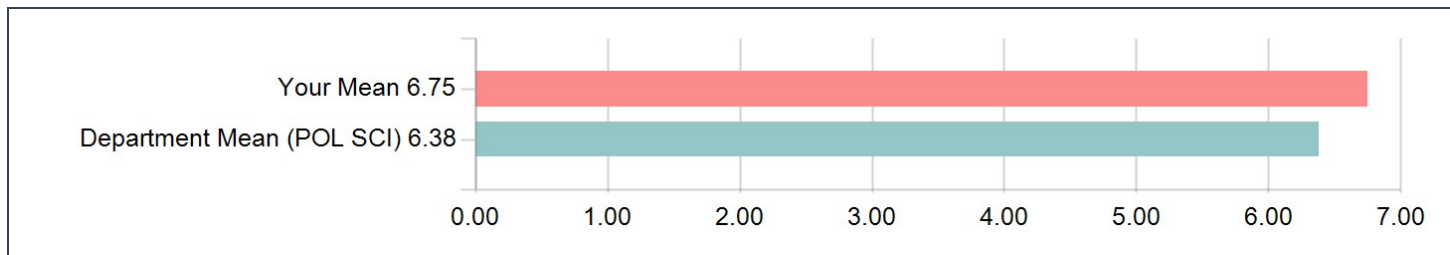
The instructor presented content in an organized manner.



The instructor presented content in an organized manner.

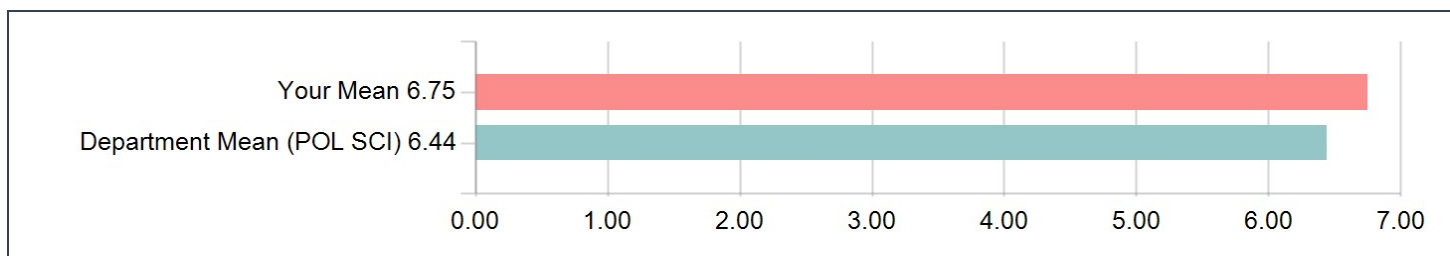
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	12.50%
7-Very	7	87.50%
Statistics	Value	
Response Count	8	
Mean	6.88	
Median	7.00	
Standard Deviation	0.35	

The instructor explained concepts clearly.



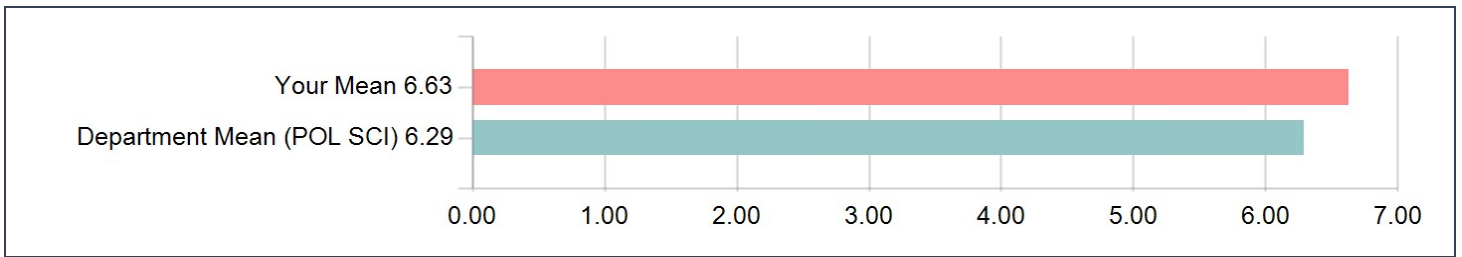
The instructor explained concepts clearly.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	25.00%
7-Very	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.75	
Median	7.00	
Standard Deviation	0.46	

The instructor was helpful when I had difficulties or questions.



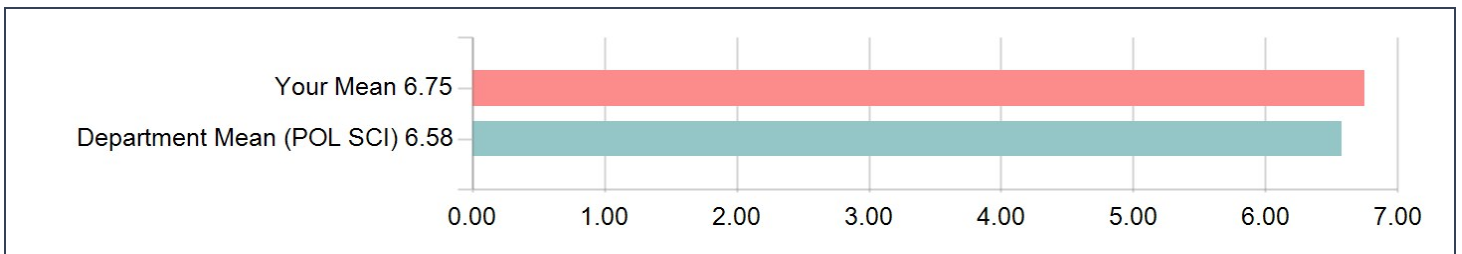
The instructor was helpful when I had difficulties or questions.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	25.00%
7-Very	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.75	
Median	7.00	
Standard Deviation	0.46	

The instructor provided clear constructive feedback.



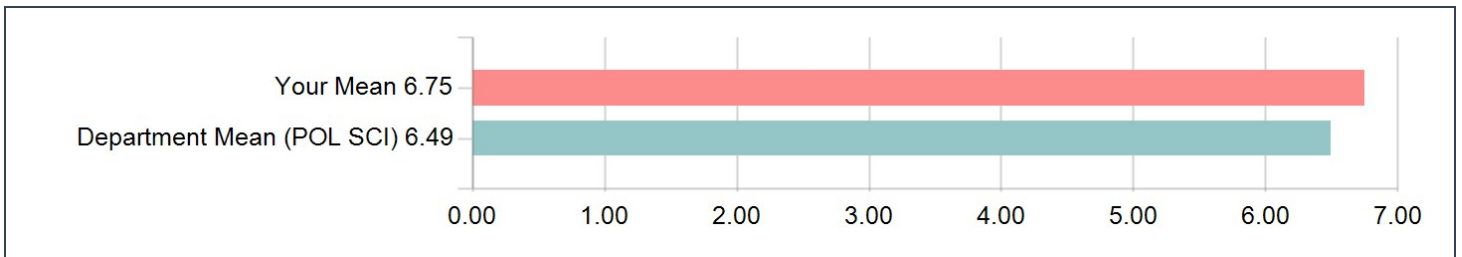
The instructor provided clear constructive feedback.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	12.50%
6	1	12.50%
7-Very	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.63	
Median	7.00	
Standard Deviation	0.74	

The instructor encouraged student questions and participation.



The instructor encouraged student questions and participation.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	25.00%
7-Very	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.75	
Median	7.00	
Standard Deviation	0.46	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



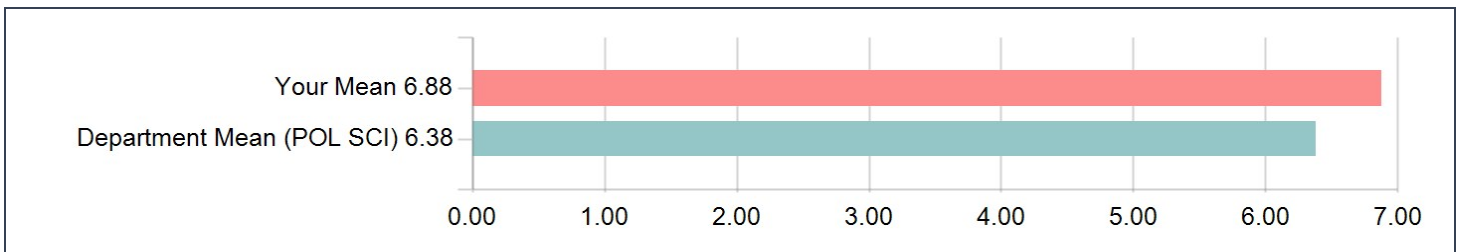
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	25.00%
7-Extremely Effective	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.75	
Median	7.00	
Standard Deviation	0.46	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by POL SCI for inclusion on this evaluation.

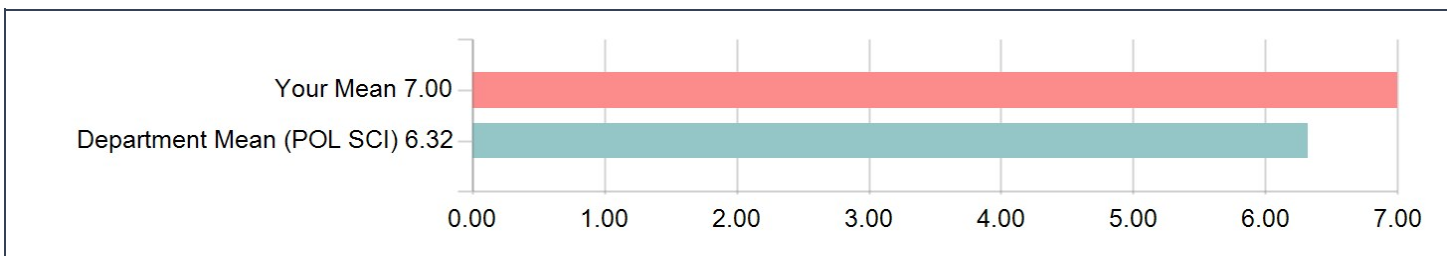
The course was effectively organized.



The course was effectively organized.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	12.50%
7-Very	7	87.50%
Statistics	Value	
Response Count	8	
Mean	6.88	
Median	7.00	
Standard Deviation	0.35	

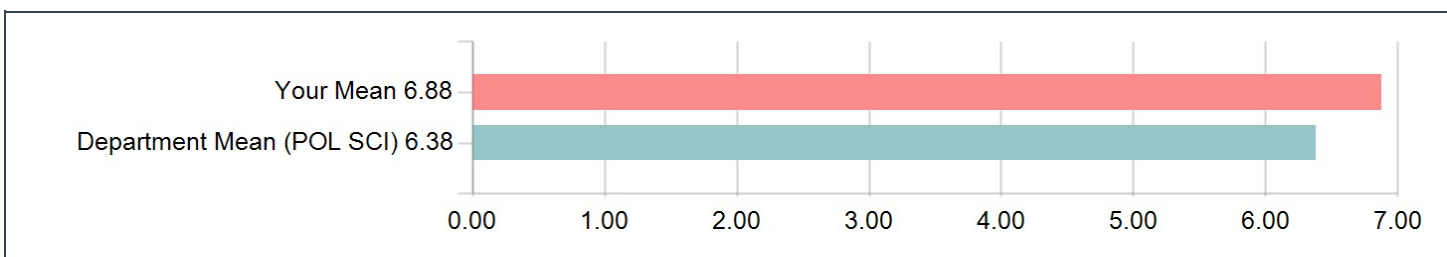
The course developed my abilities and skills for the subject.



The course developed my abilities and skills for the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	7	100.00%
Statistics	Value	
Response Count	7	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

The course developed my ability to think critically about the subject.



The course developed my ability to think critically about the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
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4-Somewhat	0	0.00%
5	0	0.00%
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Statistics	Value	
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Please identify what you consider to be the strengths of the course (or section).

Comments
I thought Kamyia was a great GSI, being available most of the time. Her slideshows helped me understand the material.
Great GSI going over concepts also having office hours after class helped a lot.
I thought that both the course and section were extremely organized — Broockman is an extremely organized and clear instructor. When the content was a bit wordy or the problems were a bit wordy, Kamyia was always helpful in clarifying and explaining comments. Additionally, she was very understanding and never got annoyed with me or my group for asking too many questions during our flipped classroom activities.
Very organized
help with tests and upcoming papers. helps bring it more into focus/context

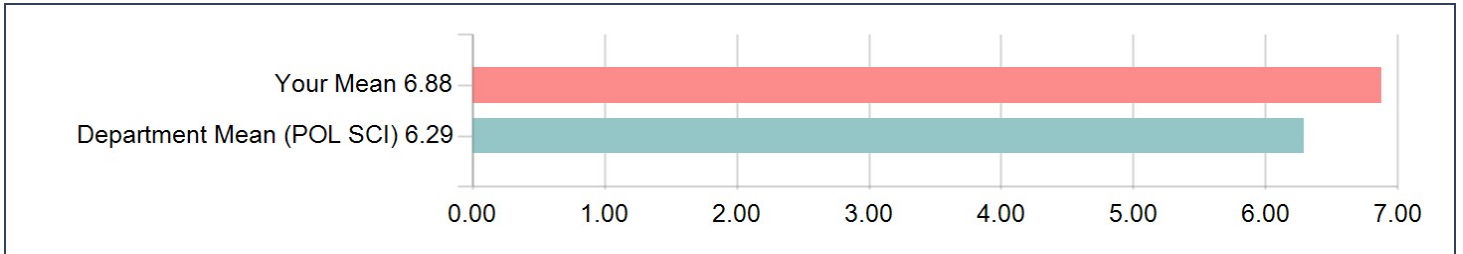
Please identify area(s) where you think the course could be improved.

Comments
I felt sometimes as though I didn't receive clear feedback on assignments from my GSI. Although I mostly received good feedback, I was sometimes left unsure of how to improve my work and had to contact her again to clarify.
None
I think that this might just be the nature of the course, but some of the questions we are being tested on are definitely unnecessarily wordy or trick questions so you always feel like you're being tested.
I thought Kamyia was great — my only thing I think she could improve on is that I think that the GSIs should standardize their review curriculum before exams because some GSIs covered a more extensive list of topics before the midterm and then concepts I was stumped on, some of my friends in other sections after the exam stated that the exact question was covered in their review session.
N/A

What advice would you give to another student who is considering taking this course?

Comments
I would tell another student considering this course to make sure to ask clarifying questions on any topic they don't understand.
Be ready to code
Great course! I've heard nightmarish things about this course, but great things about Broockman — this course is great if you take it with him.
Do the work on time
think outside the box

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



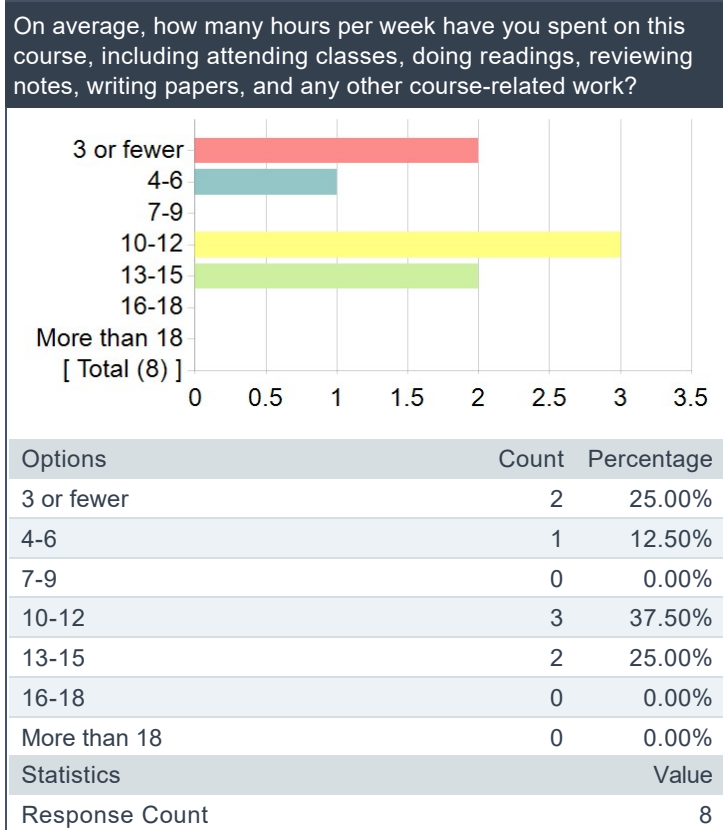
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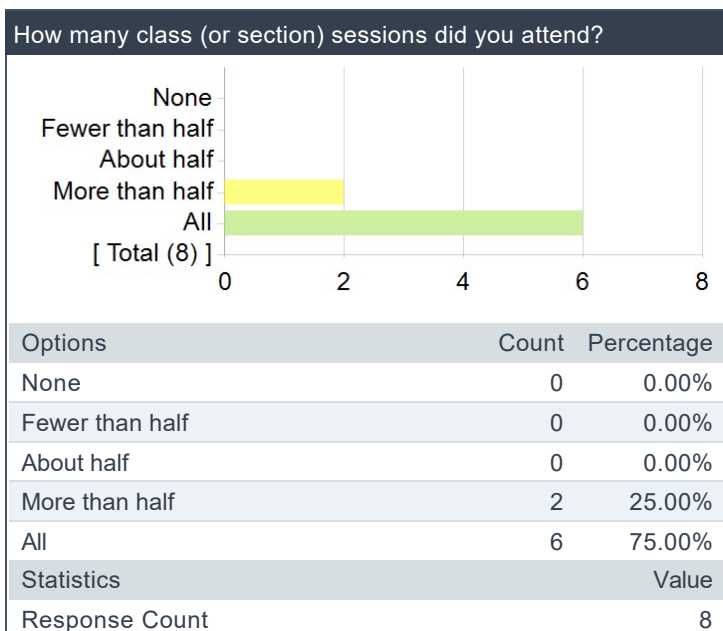
DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by POL SCI for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



How many class (or section) sessions did you attend?



How satisfied were you with your effort in this course (or section)?

